FINAL

1500 15-25 year olds Nationwide

(1200 base sample; 150 African American oversample and 150 Hispanic oversample)

| Gender of | respondent |
|-----------|------------|
|-----------|------------|

| male | 51 | |
|--------|----|--|
| female | 49 | |

Hello. My name is ______. I'm calling for National Opinion Surveys. We are conducting a public opinion survey among nearly 1,500 Americans between the ages of 15-25 and I would like to ask you some questions. We are not selling anything, and I will not ask you for a contribution or donation.

1. Does someone live at this address that is between the ages of 15 and 25?

YES: Repeat introduction for respondent and continue.

NOT HOME: Schedule call-back.

AWAY AT SCHOOL: Ask for forwarding number: "We're doing a survey for a non-profit organization on attitudes of young adults. Would you be willing to provide the phone number of the young adult who lives here, so we can include him/her in the survey?"

NO: TERMINATE

INTRODUCTION FOR 15-18 YEAR OLDS WHO LIVE AT HOME: To Parent: We are conducting a poll for a non-profit organization. We will be asking the opinion of nearly 1,500 15 to 25 year olds nationwide. The responses are confidential. We would like to ask your child to answer a few questions about citizenship, politics, voting, and government. You are more than welcome to listen in to the poll as we go through it with your child if that will make you more comfortable.

2. In what month and year were you born?

| Feb. 1984-Jan. 1987 – Age 15-17 | 27 |
|---------------------------------|----|
| Feb. 1981-Jan. 1984 – Age 18-20 | |
| Feb. 1979-Jan. 1981 – Age 21-22 | |
| | 27 |

3. Thinking about the next few years, what is the number one problem facing the country that you would like to see addressed? **(DO NOT READ RESPONSES, JUST RECORD)**

WRITE IN RESPONSE VERBATIM; USE PRE-CODED ANSWERS AFTER INTERVIEW IS COMPLETE

| _ crime and violence | 12 |
|------------------------------------------|----|
| _ drug use | 8 |
| _the quality of public schools | 9 |
| _having a clean environment | |
| _balancing the federal budget | |
| _having secure health care | |
| jobs and the economy | |
| _the cost of a college education | 6 |
| _preserving Social Security and Medicare | 1 |
| _paying too much in taxes | |
| _terrorism and national security | |
| (Don't know) | |
| (Other) | |
| | |

4. [T-WHP-4/00]Thinking about the problems you see in your community, how much difference do you believe YOU can personally make in working to solve problems you see – a great deal of difference, some difference, a little difference, almost no difference, or no difference at all?

| A great deal of difference | 11 | 46 |
|----------------------------|----|----|
| Some difference | | |
| A little difference | | |
| Almost no difference | | |
| No difference at all | 7 | 52 |
| (don't know) | | |

5. [T-WHP-4/00]Some people find time to volunteer with community organizations and groups, while many do not. How often do you personally participate in volunteer activities with an organization or community group?

| More than once a week | 5 |
|--------------------------------------------|---|
| About once a week | 6 |
| A couple of times a month | 9 |
| About once a month | |
| Every two or three months | 8 |
| At least once a year | |
| Less often than once a year, but sometimes | |
| Never | |
| (have done in the past but not now) | 4 |
| (don't know) | 0 |
| | |

IF VOLUNTEERED IN Q5

| 6. | Why do you personally participate in volunteer activities with an organiza | tion or o | community group? | • |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|------|
| | _Required to by school | 6 | | |
| | Asked by church | | | |
| | It makes a difference | | | |
| | _It is better for getting a job/ getting into college | | | |
| | _tt makes me feel good | | | |
| | Someone asked me to | | | |
| | Parents are involved | | | |
| | _Someone I know is affected by the issue | 6 | | |
| | (don't know) | | | |
| | (other) | | | |
| 7. | [T-NASS-11/98]When you were growing up, how often did you talk about current events with your parents – often, sometimes, not very often, or no | | s, government or | |
| | Often | 15 | 50 | |
| | Sometimes | | | |
| | Not very often | 31 | | |
| | Never | 19 | 50 | |
| | (don't know) | 0 | | |
| | a little important, or not important at all? [FOR 15-17 YEAR OLDS: Thou now, looking ahead to when you can, how important is voting to you pers very important, somewhat important, or not important at all?] Extremely important Very important | onally– 19 32 | | ant, |
| | Somewhat important | | | |
| | A little important | | | |
| | Not important at all | | 49 | |
| | (don't know) | 1 | | |
| 9. | In your mind, which word best describes how you feel about voting? | | | |
| | _A Right | 31 | | |
| | _A Responsibility | 20 | | |
| | _A Choice | 34 | | |
| | _A Duty | 9 | | |
| | (all, but if you had to choose) | 2 | | |
| | (neither) | 1 | | |
| | (don't know) | 2 | | |
| 10. | In your opinion, which of the following is the most important kind of activit | y a citiz | zen can engage in | ? |
| | Getting involved in politics and government | | | |
| | Participating in national organizations trying to change our society | | | |
| | Volunteering in local community activities to address local problems | | | |
| | (not sure) | | | |
| | (don't know/refused) | 5 | | |
| | | | | |
| | | | | |

| Yes | 37 | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------|
| No | | |
| (don't know) | | |
| 12. Generally speaking, would you say that most people can be trusted, or t dealing with people? | that you c | an't be too careful in |
| J. France | | |
| Most people can be trusted | | |
| You can't be too careful | _ | |
| (neither) | | |
| (don't know/refused) | 3 | |
| Now we are going to focus on the government. 13. How much do you trust the government to do what is right for the countrat at all? | ry – a lot, | some, a little, or not |
| A lot | 16 | 62 |
| Some | | 02 |
| A little | _ | |
| Not at all | 12 | 37 |
| (don't know) | | |
| END ASKING ALL, SPLIT SAMPLE A, GO TO C SPLIT SAMPLE B, GO TO Q15 | Q14, | |
| SPLIT SAMPLE A 14. Do you agree or disagree that the government addresses the needs and like you? (If agree/disagree, Ask: Is that strongly/not so strongly?) | d concern | s of young people |
| Strongly agree | 13 | 53 |
| Not so strongly agree | | |
| Not so strongly disagree | | |
| Strongly disagree | | 44 |
| (don't know) | 3 | |
| END OF EIT DAME LE A, GO TO QTO | | |
| SPLIT SAMPLE B 15. Do you agree or disagree that politics and elections address the needs a like you? (If agree/disagree, Ask: Is that strongly/not so strongly?) | and conce | erns of young people |
| Ctronaly garoo | 15 | 52 |
| Strongly agree Not so strongly agree | | 52 |
| Not so strongly disagree | | |
| Strongly disagree | | 45 |
| (don't know) | | |
| END SPLIT SAMPLE B, GO TO Q16 | | |
| | | |
| | | |
| | | |
| | | |
| | | |

11. When you were growing up, did either of your parents take you with them when they went to vote?

| ASK ONLY THOSE 18 AND OVER16. [T-NASS-11/98] Now I want to talk to you about voting. Often things come up ar to register to vote. Would state or local records show that you are currently registy you not registered to vote at this time? | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Yes66 | |
| No | |
| 17. [T-H-7/96]How difficult is it for people like you to register to vote – is it very difficult at all? | ult, somewhat difficult, |
| Very difficult | 16 |
| Not difficult at all | 76 |
| 18. [T-H-7/96]How difficult is it for people like you to actually vote – is it very difficult, little difficult, or not difficult at all? | , somewhat difficult, a |
| Very difficult | 15 |
| Not difficult at all | 77 |
| RESUME ASKING ALL 19. What is the first thing that comes to mind when you hear the word "politics"? | |
| Generally good: making things better | |
| Corruption/Lying/Cheating/Lack of trust | |
| Government/Laws | |

War......1 Voting/Elections/Campaigns14 The President......8 Political parties3 Issues/Policy4 Leadership/Leaders......1 Arguments/Disagreements......2

Other7 Don't Know/refused......8

> **END ASKING ALL: SPLIT SAMPLE C GO TO Q20 SPLIT SAMPLE D GO TO Q24**

SPLIT SAMPLE C

Now let me read you what some people have said politics means to them. For each one, please tell me if you agree or disagree with that characterization. (If agree/disagree, Ask: Is that strongly/not so strongly?)

| | Str agree | Not str agree | Not str disagree | Str disagree | (don't know) | Agree | Dis agree |
|----------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|-----------------|-----------------|-------|--------------|
| 20Politics is about politicians competing to get elected | .45 | 37 | 10 | 7 | 2 | 82 | 17 |
| 21Politics is about debating laws and issues | .42 | 41 | 10 | 4 | 3 | 83 | 14 |
| 22Politics is about a democratic community's efforts to solve its problems. Do you agree or disagree with that characterization? | . 30 | 36 | 18 | 9 | 6 | 66 | 27 |
| 23Politics is the way that average people get their say in government | | 38 O TO Q | 17 2 28 | 12 | 4 | 67 | 29 |

SPLIT SAMPLE D

Now let me read you what some people have said elections means to them. For each one, please tell me if you agree or disagree with that characterization. (If agree/disagree, Ask: Is that strongly/not so strongly?)

| | Str agree | Not str agree | Not str disagree | Str disagree | (don't know) | Agree | Dis agree |
|----------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|---------------------|-----------------|-----------------|-------|--------------|
| 24Elections are about politicians competing to get elected | 52 | 34 | 7 | 5 | 2 | 86 | 12 |
| 25Elections are about debating laws and issues | 40 | 35 | 14 | 7 | 3 | 75 | 22 |
| Elections are about a democratic community's efforts to solve its problems. Do you agree or disagree with that characterization? | 30 | 34 | 21 | 9 | 6 | 64 | 30 |
| 27Elections are the way that average people get the say in government | 35 | 37 30 TO 1 | 15 28 | 10 | 3 | 72 | 25 |

RESUME ASKING ALL

28. When you think about who you will vote for in an election, what is the most important thing in deciding who to vote for? **FOR 15-17 YEAR OLDS**: Looking forward to when you will be able to vote, what do you think will be the most important thing in deciding who to vote for?

| Stand on issues/views/platform | 30 |
|---------------------------------------------------------|----|
| Character/personality | 9 |
| Party ID | |
| Record/experience/candidate's background | 13 |
| Trustworthiness/Honesty/Sincerity | |
| Doing what they say they will do/keeping promises | 2 |
| Making the community better/people getting the job done | 6 |
| Good listener/listen to people | 1 |
| Specific issue: environment, abortion, economy | |
| None | 1 |
| Other | 4 |
| Don't Know/refused | |

| 29. Now let me read you a list that other people have given and tell me which of the important consideration in your vote when you think about who you will vote for 15-17 YEAR OLDS : Now let me read you a list that other people have given an ahead to when you will vote, tell me which of the following will be the most important your vote when you think about who you will vote for in an election:] | in an election: [FOR nd, again, thinking |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| The candidate's stand on the issues44 | |
| The character of the candidate | |
| _The personality and manner of the candidate11 | |
| _The party affiliation of the candidate6 | |
| The experience or the record of the candidate | |
| (all of the above, but if you had to choose one) | |
| (none of the above, but if you had to choose one) | |
| (don't know)4 | |
| (doi) t know)4 | |
| IF CHOICE GIVEN IN Q29, ASK: | |
| 30. And which would be the next most important consideration: | |
| oo. And which would be the floor moor important consideration. | |
| The candidate's stand on the issues | |
| The character of the candidate | |
| _The personality and manner of the candidate16 | |
| _The party affiliation of the candidate10 | |
| _The experience or the record of the candidate24 | |
| (all of the above, but if you had to choose one) | |
| (none of the above, but if you had to choose one) | |
| (don't know) | |
| | |
| RESUME ASKING ALL | |
| 31. [T-H-7/96]In general, how much attention do you think our political leaders pay | to the concerns of |
| young people like yourself – a lot, some, a little, or none at all? | |
| young poople into yourself a long control at any | |
| A lot | 48 |
| Some | |
| A little36 | |
| None at all14 | 50 |
| (don't know)2 | |
| · | |
| | |
| | |

Now let me read you some statements. For each one, please tell me if you agree or disagree with that statement. (If agree/disagree, Ask: Is that strongly/not so strongly?)

| statement. (if agree/disagree, Ask. is that strongly/it | Str agree | Not str agree | Not str disagree | Str disagree | (don't know) | Agree | Dis agree |
|---------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|-----------------|-----------------|-------|--------------|
| 32My vote counts as much as anyone else's [For 1 year olds: I expect my vote will count as | | | _ | _ | | | |
| much as anyone else's] | 53 | 32 | 9 | 5 | 1 | 85 | 14 |
| 33Candidates take young voters seriously | 16 | 31 | 28 | 22 | 3 | 47 | 50 |
| 34I never see people like me voting. [For 15-17 ye never see young people voting] Do you agree or or | disagree | | | | | | |
| with that statement? | 15 | 29 | 27 | 20 | 9 | 44 | 47 |
| 35Candidates never come to my community | 19 | 31 | 28 | 16 | 6 | 50 | 44 |
| 36Candidates would rather talk to older and wealth people than talk to me | | 29 | 17 | 10 | 2 | 71 | 27 |
| SPLIT SAMPLE A 37Candidates want my vote. [For 15-17 year olds expect candidates will want my vote] Do you agree | | | | | | | |
| or disagree with that statement? | | 41 | 8 | 5 | 3 | 85 | 13 |
| 38It would be difficult for someone like me to make | | | | | | | |
| real difference in my community END SPLIT SAMP | | 29 O TO C | 33 241 | 19 | 3 | 44 | 53 |
| SPLIT SAMPLE B | | | | | | | |
| Candidates ask for my vote. [For 15-17 year old expect candidates will ask for my vote] Do you ag | | | | | | | |
| disagree with that statement? | | 39 | 16 | 12 | 5 | 68 | 28 |
| 40It would be difficult for someone like me to make a real difference in politics or government END SPLIT SAMP | 19 | 32 о то с | 28)50 | 17 | 5 | 50 | 45 |

SPLIT SAMPLE A

Please tell me if the following events have made you more or less likely to participate in politics and voting. [If more/less likely, Ask: Is that much/somewhat more or less likely?]

| [IT More/less likely, Ask. 15 that mach/somewi | Much more | Smwht more | Smwht less | Much less | (No diff) | (don't know) | More likely | Less likely |
|---------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|----------------------|----------------|--------------|-----------------|----------------|----------------|
| 41The attacks of September 11 | .29 | 38 | 7 | 2 | 22 | 2 | 67 | 9 |
| 42The events surrounding the Presidential in Florida | | 24 | 17 | 13 | 24 | 4 | 41 | 31 |
| 43Did the campaign of John McCain make you more or less likely to participate in politics and voting? | 4 | 21 | 11 | 7 | 45 | 13 | 25 | 18 |
| 44The campaign of Ralph Nader | 8 | 18 | 8 | 8 | 46 | 13 | 26 | 16 |
| 45George W. Bush's Presidency and his administration | . 18 | 32 | 11 | 9 | 29 | 2 | 50 | 20 |
| 46Did Bill Clinton's Presidency and his administration make you more or less likel to participate in politics and voting? | | 27 | 12 | 12 | 29 | 2 | 45 | 24 |
| 47The protests against globalization | 7 | 22 | 13 | 6 | 39 | 13 | 28 | 19 |
| 48The war on terrorism | . 34 | 36 | 5 | 3 | 20 | 2 | 70 | 8 |
| 49Did the recession make you more or less likely to participate in politics and voting? | | 30 L E A, G | 9 O TO Q 5 | 6 59 | 33 | 10 | 43 | 15 |

SPLIT SAMPLE B

Please tell me if the following events have made you more or less favorable toward government. [If more/less favorable, Ask: Is that much/somewhat more or less favorable?]

| | Much more | Smwht more | Smwht less | Much less | (No diff) | (don't know) | More favor | Less favor |
|-----------------------------------------------------------------------------------------------------------|--------------|---------------|----------------------|----------------|--------------|-----------------|---------------|---------------|
| 50The attacks of September 11 | 30 | 39 | 10 | 5 | 14 | 1 | 69 | 16 |
| 51The events surrounding the Presidential election in Florida | | 16 | 28 | 22 | 19 | 5 | 25 | 51 |
| 52Did the campaign of John McCain make you more or less favorable toward government? | | 18 | 13 | 7 | 40 | 16 | 23 | 20 |
| 53The campaign of Ralph Nader | 8 | 19 | 12 | 7 | 39 | 15 | 27 | 19 |
| 54George W. Bush's Presidency and his administration | 19 | 31 | 14 | 11 | 24 | 2 | 49 | 25 |
| 55Did Bill Clinton's Presidency and his administration make you more or less favorable toward government? | 14 | 25 | 20 | 15 | 24 | 3 | 39 | 35 |
| 56The protests against globalization | 7 | 20 | 14 | 6 | 35 | 17 | 28 | 20 |
| 57The war on terrorism | 33 | 39 | 8 | 4 | 14 | 2 | 72 | 12 |
| 58Did the recession make you more or less favorable toward government? END SPLIT | | | 20 60 TO Q | 9 59 | 29 | 10 | 32 | 29 |

RESUME ASKING ALL

Now I am going to read you some things people have suggested to focus more on citizenship and do more for their community and country. For each suggestion, please tell me whether you favor or oppose it. [If favor or oppose, Is that strongly favor/oppose or not so strongly favor/oppose?]

| | strgly favor | not strng favor | not strng oppose | • • | (don't know) | Favor | Oppose |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------|---------------------|-----------------|-----------------|-------|--------|
| 59Requiring all graduating high school students to complete a certain amount of community service t receive their diploma | | 27 | 19 | 36 | 2 | 43 | 55 |
| 60Instituting a new kind of draft that gives people the choice between civilian or military service | | 32 | 13 | 17 | 9 | 61 | 30 |
| SPLIT SAMPLE A 61Making classes on civics and government a requirement for high school graduation? | . 35 | 31 | 13 | 17 | 4 | 66 | 31 |
| 62Offering every young person a chance to do a full year of national or community service and earn money toward college or advanced training? END SPLIT SAMPLE A, SPL SPLIT SAMPLE | . 46 I T SAI | MPLE C, | 7 GO TO | 9 Q65 | 3 | 81 | 17 |

| | strgly favor | _ | not strng oppose | | (don't know) | Favor | Oppose |
|----------------------------------------------------|-----------------|-------------|---------------------|-------|-----------------|-------|--------|
| SPLIT SAMPLE B | | | • • | | , | | |
| 63Making classes on civics and government a requ | iremer | nt | | | | | |
| for middle school? | .30 | 34 | 16 | 17 | 3 | 64 | 33 |
| 64Making a year of national or community service a | a condi | tion for re | eceiving | | | | |
| government student loans and grants | .21 | 32 | 16 | 27 | 5 | 53 | 43 |
| END SPLIT SAMPLE B, SI | PLIT S | AMPLE (| C, GO T | O Q65 | | | |
| SPLIT SAMPL | ED, G | O TO Q | 74 | | | | |

SPLIT SAMPLE C

Now let me read you some descriptions about different candidates. Using a scale between zero and one hundred tell me how favorable each description makes you feel toward wanting to go vote for that candidate. A zero means you have a very cold, unfavorable feeling about voting for the candidate and 100 means you have a very warm, favorable feeling about voting for the candidate. 50 is neutral and you can be anywhere in between. Be sure to use the full scale from 0 to 100 and remember that you can be anywhere in between.

FOR 15-17 YEAR OLDS: Thinking ahead to when you will be old enough to vote, let me read you some descriptions about different candidates. Using a scale between zero and one hundred tell me how favorable each description makes you feel toward wanting to go vote for that candidate. A zero means you have a very cold, unfavorable feeling about voting for that candidate and 100 means you have a very warm, favorable feeling about voting for that candidate. 50 is neutral and you can be anywhere in between. Be sure to use the full scale from 0 to 100 and remember that you can be anywhere in between.

Give that a rating, where 100 means you have a warm, favorable feeling and zero means you have a cold, unfavorable feeling.

| uniavorable leeling. | Mean | 100 | 75-99 | 51-74 | 50 | 0-49 | Don't know |
|---------------------------------------------------------------------------------------------------------------------------|------|----------------------|----------------------|------------------|----|------|---------------|
| 65A candidate who admits he does not have all the answers | 70 | 15 | 38 | 20 | 14 | 12 | 1 |
| 66A candidate who regularly publishes a report to voters on how he has voted on issues | .72 | 15 | 40 | 21 | 13 | 10 | 1 |
| 67A candidate who speaks to issues of particular concern to young people like affordable college | .78 | 21 | 46 | 18 | 8 | 5 | 1 |
| 68A candidate who calls for a debate at a local high school or college to take issues to the students and to young people | 79 | 23 | 45 | 18 | 8 | 6 | 1 |
| 69A candidate who has been active volunteering in his community | 75 | 18 | 45 | 17 | 12 | 8 | 1 |
| 70A candidate who has a website with detailed information about his positions on issues | . 70 | 17 | 33 | 21 | 16 | 12 | 1 |
| 71A candidate who is relatively new to politics and brings a fresh perspective | 68 | 11 | 35 | 23 | 18 | 12 | 2 |
| 72A candidate who has young people holding some major positions in his campaign | .72 | 14 | 38 | 23 | 15 | 8 | 1 |
| 73A candidate who can face powerful interests and stand up for what he believes is right | | 32 PLE A , | 46 GO TO (| 12 Q83 | 5 | 4 | 1 |

END SPLIT SAMPLE C, SPLIT SAMPLE A, GO TO Q83
SPLIT SAMPLE B, GO TO Q95

SPLIT SAMPLE D

Now let me read you some descriptions about different candidates. Using a scale between zero and one hundred tell me how favorable each description makes you feel toward wanting to go vote for that candidate. A zero means you have a very cold, unfavorable feeling about voting for the candidate and 100 means you have a very warm, favorable feeling about voting for the candidate. 50 is neutral and you can be anywhere in between. Be sure to use the full scale from 0 to 100 and remember that you can be anywhere in between.

FOR 15-17 YEAR OLDS: Thinking ahead to when you will be old enough to vote, let me read you some descriptions about different candidates. Using a scale between zero and one hundred tell me how favorable each description makes you feel toward wanting to go vote for that candidate. A zero means you have a very cold, unfavorable feeling about voting for the candidate and 100 means you have a very warm, favorable feeling about voting for the candidate. 50 is neutral and you can be anywhere in between. Be sure to use the full scale from 0 to 100 and remember that you can be anywhere in between.

Give that a rating, where 100 means you have a warm, favorable feeling and zero means you have a cold, unfavorable feeling.

| untavorable feeling. | Mean | 100 | 75-99 | 51-74 | 50 | 0-49 | Don't know |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------|--------------------|------------------|----|------|---------------|
| 74A candidate who has a written plan on the major issues facing the voters | 69 | 14 | 34 | 22 | 16 | 12 | 2 |
| 75A candidate who positions you may not always agree with but who explains the reasons for his positions | 65 | 9 | 32 | 27 | 16 | 15 | 2 |
| 76A candidate who says he understands first hand the importance of affordable education because he needed grants and loans to go to college himself | ne | 21 | 41 | 17 | 12 | 9 | 1 |
| 77A candidate who seeks out opportunities to mee with young people on their turf such as regular visits to schools, campuses, and work places | | 23 | 42 | 20 | 9 | 6 | 1 |
| 78A candidate who has been successful in business or a profession | 65 | 8 | 32 | 22 | 22 | 14 | 2 |
| 79A candidate who has a website which invites you to tell the candidate what you think about the issues | 67 | 14 | 32 | 20 | 19 | 14 | 1 |
| 80A candidate who is experienced in politics and can get things done | 78 | 19 | 48 | 17 | 8 | 7 | 1 |
| 81A candidate who usually dresses informally or casually | 60 | 8 | 25 | 18 | 26 | 19 | 4 |
| 82A candidate who has worked with people from the opposing party to try to reach consensus on issues | _ | 17 IPLE A, | 38 GO TO | 21 Q83 | 13 | 9 | 3 |

END SPLIT SAMPLE D, SPLIT SAMPLE A, GO TO Q83 SPLIT SAMPLE B, GO TO Q95

SPLIT SAMPLE A

Now I am going to read you a list of activities or experiences in which some young people have participated in the past. For each one, please tell me whether you have done this in the past couple of years or not. Please respond with a Yes or No. T=NASS, 11/98

| NASS, 11/90 | Yes | No | (don't know) |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------|----|-----------------|
| 83[T] Donated money, clothes, or food to a community or church organization | 72 | 28 | 0 |
| 84[T] Volunteered in a political campaign | 13 | 86 | 1 |
| 85[T] Run for an elected leadership type position, including student government | 20 | 79 | 1 |
| 86[T] Have you volunteered for a homeless shelter or other community organization in the past couple of years or not? | 38 | 61 | 1 |
| 87[T] Joined a club or organization that deals with government or politics | 13 | 86 | 1 |
| 88[T] Joined a club or organization that does NOT deal with politics or government | 47 | 52 | 2 |
| 89[T] Participated in a march or demonstration for a political cause | 12 | 86 | 1 |
| 90Have you chosen to take a class on government, politics, or civic education in the past couple of years or not? | 36 | 64 | 1 |
| 91Worked on a student publication | 18 | 80 | 2 |
| 92Worked for a political party | 8 | 90 | 1 |
| 93Participated in online political discussions or visited a politically oriented website | 18 | 81 | 1 |
| 94Have you held a leadership position in a group, club or organization that was not student government in the past couple of years or not? | 22 | 77 | 1 |
| END SPLIT SAMPLE A, SPLIT SAMPLE C, G SPLIT SAMPLE D. GO TO Q115 | GO TO C | | • |

SPLIT SAMPLE D, GO TO Q115

SPLIT SAMPLE B

Now I am going to read a list of activities or experiences in which some young people have participated in the past and I want you to tell me how likely it is that you will perform that action in the next couple of years – extremely likely, very likely, somewhat likely, a little likely, or not likely at all.

| | Ext likely | Very likely | Smwht likely | Little likely | Not at all | (don't know) | Likely | Unlikely |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|-----------------|------------------|---------------|-----------------|--------|----------|
| 95Donate money, clothes, or food to a community or church organization | 24 | 34 | 27 | 9 | 6 | 0 | 58 | 41 |
| 96Volunteer in a political campaign | 4 | 6 | 18 | 24 | 46 | 2 | 10 | 88 |
| 97Run for an elected leadership type positincluding student government. Are you extremely likely, somewhat likely, a little likely, or not likely at all to do that? | | 6 | 14 | 16 | 57 | 1 | 12 | 88 |
| 98Volunteer for a homeless shelter or other community organization | 11 | 21 | 26 | 20 | 20 | 1 | 33 | 66 |
| 99Join a club or organization that deals with government or politics | 3 | 10 | 15 | 20 | 50 | 1 | 13 | 85 |
| 100Join a club or organization that does NOT deal with politics or government | 9 | 20 | 26 | 18 | 24 | 3 | 29 | 68 |
| 101Participate in a march or demonstration for a political cause. Are you extremely likely, somewhat likely, a little likely, or no likely at all to do that? | ot | 10 | 17 | 22 | 44 | 3 | 14 | 84 |
| 102Choose to take a class on government politics, or civic education | | 17 | 19 | 14 | 38 | 1 | 26 | 72 |
| 103Work on a student publication | 5 | 12 | 16 | 18 | 46 | 2 | 18 | 80 |
| 104Work for a political party | 3 | 7 | 15 | 19 | 53 | 2 | 11 | 87 |
| 105Participate in online political discussion or visit a politically oriented website. Are you extremely likely, somewhat likely, a little likely, or not likely at all to do that? | | 11 | 20 | 19 | 43 | 2 | 16 | 82 |
| 106Hold a leadership position in a group, club or organization that was not student government | 6 | 13 | 20 | 16 | 41 | 3 | 19 | 77 |
| END SPLIT SAMPLE | B, SPL | IT SAM | IPLE C, | GO TO | Q107 | | | |

END SPLIT SAMPLE B, SPLIT SAMPLE C, GO TO Q107 SPLIT SAMPLE D, GO TO Q115

SPLIT SAMPLE C

Now let me read you some different occupations and for each tell me how likely it is that you would consider that occupation – extremely likely, very likely, somewhat likely, a little likely, or not likely at all.

| | Ext likely | Very likely | Smwht likely | Little likely | Not at all | (don't know) | Likely | Unlikely | |
|----------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|-----------------|------------------|---------------|-----------------|--------|----------|--|
| 107Be a teacher | 8 | 16 | 25 | 17 | 34 | 1 | 24 | 76 | |
| 108Work in law enforcement or firefighting | 10 | 12 | 21 | 19 | 38 | 0 | 22 | 77 | |
| 109Work for local government | 7 | 12 | 22 | 21 | 37 | 1 | 19 | 80 | |
| 110Work for federal government. Are you extremely likely, very likely, somewhat likely, a little likely, or not likely at all | | | | | | | | | |
| to consider that occupation? | 8 | 16 | 19 | 19 | 37 | 1 | 23 | 75 | |
| 111Join the military | 7 | 13 | 16 | 17 | 46 | 1 | 20 | 79 | |
| 112Run for political office | 4 | 9 | 12 | 16 | 57 | 2 | 12 | 86 | |
| 113Work for a community service organization | 8 | 22 | 26 | 18 | 25 | 2 | 30 | 68 | |
| 114Work for an organization that focuses of current issue. Are you extremely likely, v somewhat likely, a little likely, or not likely | ery likely | /, | | | | | | | |
| consider that occupation? | 5 | 20 | 24 | 19 | 29 | 3 | 25 | 72 | |

END SPLIT SAMPLE C, SPLIT SAMPLE A, GO TO Q123 SPLIT SAMPLE B, GO TO Q125

SPLIT SAMPLE D

Now let me read you some different occupations and for each I want you to tell me if you are more or less likely to choose that occupation since September 11th, or if there is no difference. (If more/less likely: Is that much more/less likely or somewhat more/less likely?)

| and mass more more and an administration | much more likely | smwht more likely | smwht less likely | much less likely | No diff. | (don't Know) | More Likely | Less Likely |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------|-------------------------|------------------------|-------------|-----------------|----------------|----------------|
| 115Be a teacher | 6 | 20 | 10 | 7 | 55 | 0 | 27 | 17 |
| 116Work in law enforcement or firefighting | 8 | 26 | 14 | 11 | 39 | 1 | 34 | 25 |
| 117Work for local government | 6 | 21 | 13 | 14 | 46 | 0 | 27 | 27 |
| 118Work for federal government. Are you likely to choose that occupation since Sepor is there no difference? | otember | | 10 | 14 | 45 | 1 | 30 | 25 |
| 119Join the military | 9 | 19 | 11 | 20 | 38 | 2 | 28 | 31 |
| 120Run for political office | 3 | 14 | 11 | 17 | 53 | 2 | 17 | 28 |
| 121Work for a community service organization | 9 | 35 | 9 | 8 | 38 | 1 | 44 | 17 |
| 122Work for an organization that focuses of current issue. Are you more or less likely occupation since September 11 th , or is the difference? | to choc ere no | | 9 | 7 | 45 | 2 | 36 | 16 |

END SPLIT SAMPLE D, SPLIT SAMPLE A, GO TO Q123 SPLIT SAMPLE B, GO TO Q125 Tell me how often you get information about public affairs, politics, candidates and campaigns from the following sources – very often, somewhat often, a little often, or not often at all.

| SPLIT SAMPLE A 123Newspapers and magazines | Very often . 30 | Smwht often 37 | A little often 22 | Not at all 11 | (don't know) 0 | Often | Not Often 32 |
|--------------------------------------------|-----------------------|----------------------|-------------------------|---------------------|----------------------|-------|--------------------|
| 124Talk radio programs END SPLIT SAMPL | | 22 O TO Q1 | | 41 | 1 | 34 | 65 |
| SPLIT SAMPLE B 125Internet | . 20 | 24 | 26 | 29 | 1 | 44 | 55 |
| 126Television news | | 38 O TO Q1 | 15 29 | 5 | 0 | 80 | 19 |

Now I am going to read to you a set of questions concerning various public figures and public institutions. We want to see how much information about them gets out to the public from television, newspapers, and the like.

SPLIT SAMPLE A

127. Do you happen to know what job or political office is now held by Dick Cheney? [If yes, which job or office does he hold?]

| No | 23 |
|---------------------|----|
| Yes, vice president | |
| Yes, other answer | |
| (refused) | |

128. How much of a majority is required for the U.S. Senate and House to override a Presidential veto?

| Two-thirds | 55 |
|------------|----|
| | |
| | 27 |
| ` / | 1 |
| () | |

END SPLIT SAMPLE A, GO TO Q131

SPLIT SAMPLE B

129. Whose responsibility is it to finally decide whether a law is constitutional or not—is it the president, the Congress, or the Supreme Court?

| The President | 20 |
|---------------------|----|
| Congress | |
| Supreme Court | |
| (all of the above) | |
| (none of the above) | 1 |
| (don't know) | |
| (refused) | |

130. Would you say that one of the parties is more conservative than the other at the national level? (If Yes, Ask: Which party is more conservative?)

| Yes, Republican | 57 |
|-----------------|----|
| Yes, Democrat | 11 |
| No | 15 |
| (other) | 1 |
| (don't know) | 15 |
| (refused) | |

END SPLIT SAMPLE B, GO TO Q131

RESUME ASKING ALL

Thank you. The few remaining questions are for classification purposes only.

131. Generally speaking, do you think of yourself as a Republican, a Democrat, an independent, or something else?

[IF REPUBLICAN OR DEMOCRAT ASK:] Do you consider yourself a strong (Republican/Democrat) or a not so strong (Republican/Democrat)?

[IF INDEPENDENT ASK:] Would you say that you lean more toward the Republicans or more toward the Democrats?

| strong Republican | 10 | 28 |
|-------------------------------|----|----|
| not so strong Republican | 11 | |
| independent, leans Republican | | |
| independent | | |
| independent, leans Democrat | 8 | |
| not so strong Democrat | | |
| strong Democrat | | 30 |
| (Don't Know) | 15 | |
| (Other) | 0 | |

132. On political issues do you consider yourself a liberal, a conservative, or a moderate?

(IF LIBERAL OR CONSERVATIVE:) Would you call yourself a strong (liberal/conservative), or somewhat (liberal/conservative)?

(IF MODERATE:) Do you think of yourself as closer to being liberal or being conservative?

| Strong liberal | 9 | 32 |
|------------------------------|----|----|
| Not strong liberal | | - |
| Moderate - lean liberal | | |
| Moderate | | |
| Moderate – lean conservative | 8 | |
| Not strong conservative | 9 | |
| Strong conservative | 6 | 23 |
| (other) | 1 | |
| (don't know/refused) | 14 | |

ASK ONLY OF THOSE 18 AND OLDER

133. What is the last year of schooling you have completed?

| 1 - 11th grade | 8 |
|-------------------------------------|----|
| High school graduate | 37 |
| Non-college post H.S.(e.g. tech) | |
| Some college | |
| Associate's degree (2 year college) | 7 |
| College graduate | 7 |
| Post-graduate school | |
| (don't know) | 0 |

134. Are you currently a student? **IF YES:** Do you go to school full-time or part-time?

| Full-time student | 26 |
|-------------------|----|
| Part-time student | 11 |
| Not a student | 62 |
| (don't know) | 0 |

ASK OF 15-17 YEAR OLDS 135. What is the highest level of schooling you expect to complete? [CIRCLE ONE- DO NOT READ] 11th grade or less22 high school degree or equivelent......11 some college......7 an associate's degree (2-year college)......5 a post-graduate degree......11 **RESUME ASKING ALL** 136. Do you currently have one or more paid jobs? IF YES: How many paid jobs do you have - one, two, or more than that? No paid job......24 (don't know) 0 137. Are you married, unmarried with a partner, single, separated, divorced or widowed? Married 13 Single.......70 Separated/divorced......1 Widowed 0 138. Do you have any children? 139. How often do you attend church or other place of worship? More than once a week6 Several times a year12 140.Do you consider yourself to be a born-again or evangelical Christian? Born again/evangelical21

 141. [T-NASS-11/98]From what you remember while you were growing up, would you say that your parents voted during every election, most elections, only in important elections, rarely, or not at all?

| Every election | 29 |
|------------------------------------------------------------------------|-----------|
| Most elections | |
| Only in important elections | 14 |
| Rarely | 9 |
| Not at all | |
| (don't know) | 5 |
| 142/143. Just to make sure we have a representative sample, what is ye | our race? |
| White | 68 |
| Black | |
| Hispanic (Puerto Rican, Mexican-American, etc.) (SKIP TO Q144). | |
| Asian | |
| (other) | |
| (don't know/refused) | |
| RESUME ASKING ALL | |
| 143. Are you or your parents originally natives of another country? | |
| Yes | 15 |
| No | |
| (don't know) | 0 |

That completes our public opinion survey. Thank you very much for your time and cooperation, and have a pleasant (day/evening).