

## GRANTS

*Our Grants column provides valuable information on the CIRCLE grant application process. An up-to-the-minute list of funded proposals on youth civic engagement, their authors, and supported institutions is also included.*

CIRCLE welcomes grant proposals for research projects concerning the civic engagement of Americans between the ages of 15 and 25. "Civic engagement" includes (but is not limited to) activities such as discussing public issues, gathering and interpreting the news, contacting government officials, protesting nonviolently, building community, addressing community problems, volunteering (in ways that have political relevance), joining and forming organizations, choosing public-service careers, voting, persuading others to vote, running for public office, and other forms of political participation. It also includes related skills and attitudes such as trust, tolerance, public-spirit, critical thinking, and patriotism.

CIRCLE funds research, not practice. However, all CIRCLE-funded research should have implications for specified categories of practitioners such as legislators, candidates, teachers, educational administrators, youth-serving organizations, journalists, professional associations, or nonprofits that work to encourage youth voting and political participation.

***As of January 2003, CIRCLE has made \$1.7 million in grants with an average award of \$50,206. Grantees have, in turn, leveraged additional matching funds totaling \$1.6 million from other foundations including: the Knight Foundation, the Corporation for National and Community Service, the Bureau of the Census, the Spencer Foundation, the Carnegie Corporation of New York, the University of Minnesota, the Hewlett Foundation, Atlantic Philanthropies, the Ford Foundation, and the Ahmanson Foundation.***

While CIRCLE is receptive to proposals across the full range of youth civic engagement research, we are especially interested in the following topics:

- ≡ the impact of the news and entertainment media on young people's civic engagement
- ≡ the impact of formal civic instruction, school culture, and pedagogy at the high school level
- ≡ the civic impact of service-learning
- ≡ the effectiveness of mobilizing activities and institutions (such as political parties and lobbying organizations) that deliberately seek to increase political participation
- ≡ the civic impact of other organizations and social networks (including school-based extracurricular groups) that have young members
- ≡ the civic impact of higher education (including the formal curriculum, extracurricular activities, and campus culture)

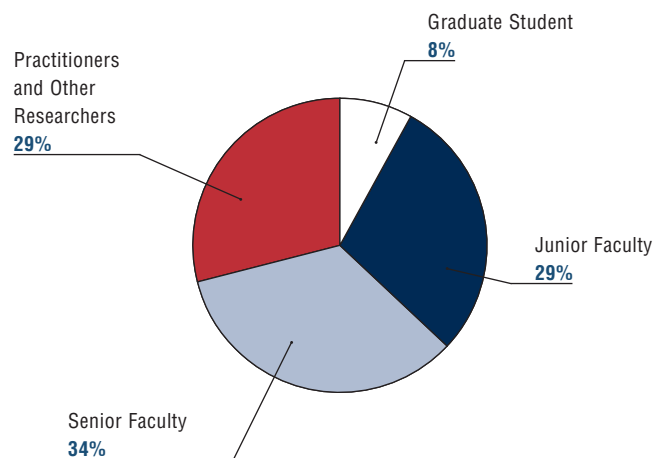
- ≡ the civic engagement of Americans between the ages of 18 and 25 who do not attend institutions of higher education
- ≡ competing understandings of "civic engagement" and/or "good citizenship"
- ≡ differences in patterns and causes of civic engagement by race, ethnic background, gender, cultural or religious background, and/or immigrant status

CIRCLE will consider proposals that do not fall under these headings, if they directly address the civic engagement of Americans between the ages of 15 and 25.

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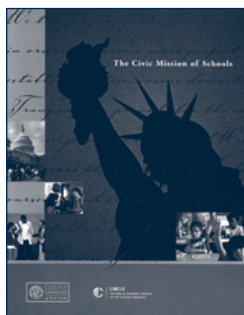
The combined \$3.3 million dollars of funding has been used to conduct much needed research on the civic and political engagement of young people. The research projects listed on page 11 reflect exciting new additions to the field and represent a real commitment on the part of researchers and practitioners to engage America's youth both civically and politically. ■

**FIGURE 2: Professional Status of Principal Investigators, all CIRCLE Grants**



## PROPOSALS FUNDED BETWEEN JULY 2002 AND JANUARY 2003

- 1 **“National Service in America: Public Policy, Citizenship, and Democracy”**  
Melissa Bass, Brandeis University, *Doctoral Candidate, Political Science*
- 2 **“2002 Youth Election Web Sphere”**  
Lance Bennett, University of Washington
- 3 **“Service Learning as a Strategy for Increasing Civic Engagement Among High School Students”**  
Shelley Billig, Mary Maguire Klute, Stephen Meyer, Theresa Salazar, Stephany Brown, and Kathryn Sandel, RMC Research Corporation
- 4 **“Case Study on Civic Engagement at the University of Minnesota”**  
Harry Boyte, University of Minnesota
- 5 **“Learning about Politics from History: Political Generations, Democratic Engagement, and Transformative Events”**  
Nancy Burns and David Kinder, University of Michigan
- 6 **“Votes for Students”**  
Zachary Coelius and Nathan Teigland, Votes for Students
- 7 **“Sports Groups and Civic Engagement”**  
David Crocker, University of Maryland
- 8 **“Are there Civic Returns to Education?”**  
Thomas S. Dee, Swathmore College
- 9 **“Political Engagement Project”**  
Thomas Ehrlich, Elizabeth Beaumont, and Anne Colby, Carnegie Foundation for the Advancement of Teaching
- 10 **“Civic Engagement and the Canvass”**  
Dana Fisher, Columbia University
- 11 **“Alternative Voting Techniques, Mobilization, and Participation in U.S. Elections, 1972 – 1998”**  
Mary Fitzgerald, Mary Washington University
- 12 **“Building the Student Voice: A Guide to State Student Associations”**  
Emily Francis, Clayt Freed, and Andre Delattre, Student Empowerment Training Project
- 13 **“The Civic Ecology of Young People: Proposal for a Whole-Community Youth Ethnography”**  
Lewis Friedland, Dhavan Shah, Jack McLeod, David Williamson Shaffer, and Katherine Cramer Walsh, University of Wisconsin
- 14 **“New Generations and the Study of Political Socialization”**  
Jim Gimpel, University of Maryland
- 15 **“School Community Youth Education and Engagement”**  
Bristow Hardin, Community Resource and Research Center
- 16 **“Re-Connecting Youth to the Political Process: The Stanford Campaign CD Project”**  
Shanto Iyengar and Simon Jackman, Stanford University
- 17 **“Beyond Outreach: Promoting & Sustaining Civic Engagement Among At-Risk, High Ability Persons of Color”**  
Diann Kelly, Adelphi University
- 18 **“The Role of Civic Skills in Civic Engagement”**  
Mary Kirlin, Indiana University-Purdue University Indianapolis
- 19 **“The Role of Adolescent Extra-curricular Activities in Adult Civic Engagement”**  
Mary Kirlin, Indiana University-Purdue University Indianapolis
- 20 **“A Proposed Study of Civic Activism among Marginalized Youth”**  
Heather Lewis-Charp, Hanh Cao Yu, and Sengsouvanh Soukamneuth, Social Policy Research Associates
- 21 **“Social Capital, the Public Sphere, and a Second Chance at Citizenship: An Evaluation of Kids Voting’s Enduring Influence”**  
Michael McDevitt and Spiro Kiouis, University of Colorado and Iowa State University
- 22 **2003 Survey of Giving and Volunteering**  
Chris Toppe, Independent Sector
- 23 **“Mobilizing the Latino Vote”**  
Melissa R. Michelson, California State University, Fresno
- 24 **“Youth as E-Citizens: The Internet and Youth Civic Engagement”**  
Kathryn Montgomery, Center for Media Education
- 25 **“The Relationship between Secondary Education and Civic Development”**  
John A. Phillips, Yale University, *Graduate Student, Political Science*
- 26 **“Research to Assess Citizenship Education at the National, District and School Level”**  
Terry Pickeral and Susan Vermeer, Education Commission of the States
- 27 **“News for a New Generation”**  
Susan Sherr, Eagleton Institute
- 28 **“Political Participation: Civic Education’s Missing Link?”**  
Ken Stroupe, Larry Sabato, and Steve Finkel, University of Virginia Center for Politics, Richard Niemi, University of Rochester, Robert Putnam, Harvard University, Howard Ernst, U.S. Naval Academy
- 29 **“Trust in Government Related Institutions and Civic Engagement Among Adolescents”**  
Judith Torney-Purta, University of Maryland
- 30 **“Civic Engagement Among Hispanic Youth in Sonoma County”**  
Francisco Vazquez, Carlos Benito, Elizabeth Martinez, Wendy Ostroff, Meri Storino, and Elisa Velazquez, Sonoma State University
- 31 **“Rocking the Vote through Public Service Announcements: The Effects of Differences in Exposure Levels”**  
Lynn Vavreck, UCLA
- 32 **“Between Registering and Voting: How State Laws Affect the Turnout of Young Registrants”**  
Ray Wolfinger, UC Berkeley
- 33 **“Getting out the Vote Among Asian Pacific American Young Adults in Los Angeles County: A Field Experiment”**  
Janelle Wong, University of Southern California
- 34 **“Promoting Positive Citizenship: Priming Youth for Action”**  
Jonathan Zaff, Child Trends



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AND CIRCLE RELEASE NEW REPORT ON  
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