

Kei Kawashima-Ginsberg, Ph.D.

Director

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EDUCATION

- Ph.D.** **Loyola University Chicago** (December, 2008)
Clinical Psychology with Child and Family subspecialty,
Fields: Positive Youth Development, Community Psychology, Adolescence
Dissertation: *Testing the mechanisms of change in positive youth development programs.*
Committee: J. Durlak (Chair), R. Weissberg, N. Gaylord-Harden, K. Kannass
- M.A.** **Loyola University Chicago** (August, 2004)
Clinical Psychology
- B.A.** **Knox College**, Galesburg, IL (June 2001)
Psychology with Honors, *Cum laude*

WORK HISTORY

- 2/2015 - present **Director, CIRCLE**, Jonathan M. Tisch College of Civic Life at Tufts University
- 8/2013 –2/2015 **Deputy Director, CIRCLE**, Jonathan M. Tisch College of Civic Life at Tufts University
- 8/2008 – 7/2013 **Lead Researcher, CIRCLE**, Jonathan M. Tisch College of Civic Life at Tufts University, Medford, MA
- 9/2007 – 8/2008 **Visiting Assistant Professor of Psychology**, Knox College, Galesburg, IL
- 9/2006 –8/2007 **Clinical Psychology Resident**, Behavioral Health Services, Advocate Illinois Masonic Medical Center: Chicago, IL
- 11/2004 –7/2006 **Research and Evaluation Consultant**, Amundsen School-based Health Center, Chicago, IL
- 12/2004 –8/2007 **Independent Research Consultant**, Chicago, IL
- 9/2002 –8/2006 **Doctoral Research Assistant**, Loyola University Chicago

PUBLICATIONS

- Levine, P.L., & Kawashima-Ginsberg, K. (2017). The Republic is (Still) at Risk—and Civics is Part of the Solution. Medford, MA: Jonathan M. Tisch College of Civic Life, Tufts University.
- Kawashima-Ginsberg, K. & Sullivan, F.M. (2017). Study: 60 percent of rural millennials lack access to a political life. *The Conversation*, March 26, 2017. <https://theconversation.com/study-60-percent-of-rural-millennials-lack-access-to-a-political-life-74513>
- Kawashima-Ginsberg, K. (2017). How Gender Mattered to Millennials in the 2016 Election and Beyond. A briefing paper prepared for the Council on Contemporary Families. Tacoma, WA: Council on Contemporary Families.
- Levine, P.L., & Kawashima-Ginsberg, K. (2017). Civic education and deeper learning, in R. Heller, R. Wolfe, and A. Steinberg (Eds). *Rethinking Readiness: Deeper Learning for College, Work, and Life*. Cambridge: Harvard Education Press.
- Levine, P.L., & Kawashima-Ginsberg, K. (2016). State policies for civic education, in E. Thorson, M.S., McKinney, and D. Shah (Eds). *Political socialization in a media saturated world*. New York: Peter Land Publishing.
- Kawashima-Ginsberg, K. (2016). Climate change could be a unifying cause of millennials but will they vote? *The Conversation*, November 7, 2016. <https://theconversation.com/climate-change-could-be-a-unifying-cause-of-millennials-but-will-they-vote-67027>
- Benenson, J., Kawashima-Ginsberg, K., Levine, P.L., & Sullivan, F.M. (2016). Youth as part of the solution: Youth engagement as a core strategy of comprehensive community initiatives. In J. F. Zaff, E. Pufall Jones, A. E. Donlan, & S. Anderson (Eds.), *Comprehensive community initiatives for Positive Youth Development*. New York, NY: Taylor and Francis.
- Kawashima-Ginsberg, K. (2016). Future of Civic Education. *Standard*, September 2016, 13-19. National Association of State Boards of Education. Washington: DC. http://www.nasbe.org/wp-content/uploads/Future-of-Civic-Education_September-2016-Standard.pdf
- Kawashima-Ginsberg, K. (2016). Cynicism. *American Governance Vol. I*.
- Kawashima-Ginsberg, K. (2016). Super Tuesday sees Trump and Clinton triumph: scholars around the globe react. *The Conversation*, March 2, 2016. <https://theconversation.com/super-tuesday-sees-trump-and-clinton-triumph-scholars-around-the-globe-react-55562>
- Kawashima-Ginsberg, K. & Levine, P.L. (2015). Challenge and opportunities for controversial issues discussion in racially pluralistic schools. *Social Education*, 79(5) 271-277.
- Thomas, N. & Kawashima-Ginsberg, K. (2015). Run...like a girl...for office: How higher education can advance gender equity in politics. *Diversity & Democracy*, 18(2), 12-15.

- Levine, P.L., & Kawashima-Ginsberg, K. (2015). Civic Education and Deeper Learning. A commissioned paper for Jobs for Future Deeper Learning Paper Series. Washington, DC: Jobs for Future.
- Kawashima-Ginsberg, K. & Levine, P. (2014), Diversity in Classrooms: The Relationship between Deliberative and Associative Opportunities in School and Later Electoral Engagement. *Analyses of Social Issues and Public Policy, 14*, 394–414.
- McAvoy, P., Hess, D. & Kawashima-Ginsberg, K. (2014). The pedagogical challenge of teaching politics in like-minded schools. In T. Misco (Ed.), *Cross-cultural case studies of teaching controversial issues: Pathways and challenges to democratic citizenship education*. Tilsburg: Legal Wolf Publishers.
- Kawashima-Ginsberg, K. (2014). Investing in civic health – civic infrastructure and civic education. In T. Bryer (Ed.). *Higher Education Beyond Job Creation: Universities, Citizenship, and Community*. Lexington Books.
- Beane, C., Kawashima-Ginsberg, K., Kiesa, A., & St. Lucia, A. (2014). Closing the leadership gap: How educators help girls lead. A research report. Washington, DC: National Education Association. Available at www.nea.org/women.
- Zaff, J., Kawashima-Ginsberg, K., Boyd, M.B., & Kakli, Z. (2014). Reconnecting proven-risk youth: Examining the development of productive engagement. *Journal of Research on Adolescence 24* (3). 526-540.
- Kawashima-Ginsberg, K. (2014). *Harry, Hermione, Ron and Neville – portraits of American teens' leisure time use*. CIRCLE Working Paper #85. Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Kawashima-Ginsberg, K. & Levine, P.L. (2014). Policy Effects on Informed Political Engagement. *American Behavioral Science, 58* (5), 665-688.
- Levine, P.L., & Kawashima-Ginsberg, K. (2013). Teaching Civics in a time of political polarization. *Social Education, 77*, 215-217.
- Kawashima-Ginsberg, K., & Thomas, N. (2013). *Civic engagement and political leadership among women – a call for solutions*. CIRCLE Fact Sheet. Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Kawashima-Ginsberg, K. (2013). *Do “Promising Practices” Help Students Boost NAEP Civics Performance?* CIRCLE Fact Sheet. Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Kawashima-Ginsberg, K. (2012). *Summary of Findings from the Evaluation of iCivics' Drafting Board Intervention*. CIRCLE Working Paper #76. Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Kawashima-Ginsberg, K., Lim, C., & Levine, P.L. (2012). *Civic engagement and unemployment II: The case builds*. Washington, DC: National Conference on Citizenship.

- Godsay, S., Kawashima-Ginsberg, K., Kiesa, A., & Levine, P. *That's not democracy": How out of school youth engage in civic life and what stands in their way.* Medford, MA: CIRCLE.
- Zaff, J., Kawashima-Ginsberg, K., Lin, E.S., Lamb, M., Balsano, A., & Lerner, R.M. (2011). Developmental trajectories of civic engagement across adolescence: A disaggregation of an integrated construct. *Journal of Adolescence*, 34 (4), 1207-1220.
- Zaff, J., Kawashima-Ginsberg, K. & Lin, E.S. (2011). Advances in Civic Engagement Research: Issues of Civic Measures and Civic Context. In R.M. Lerner, J. V. Lerner and J. B. Benson (Eds.), *Advances in Child Development and Behavior*, Vol. 41, Burlington: Academic Press (pp. 273-308).
- Hollander, L., Kawashima-Ginsberg, K., Levine, P.L., Picard, D., Zaff, J. (2011). *The Jonathan M. Tisch College of Citizenship and Public Service at Tufts University.* In N.V. Longo & C.M. Gibson (Eds.). *From commend to community – A new approach to leadership education in colleges and universities.* Medford, MA: Tufts University Press.
- Kawashima-Ginsberg, K., & CIRCLE Staff. (2011). *Understanding a diverse generation: Youth civic engagement in the United States.* Medford, MA: Center for Information and Research on Civic Learning and Engagement, Tufts University.
- The Center for Information and Research on Civic Learning and Engagement (2010). *Civic Skills and Federal Policies.* A CIRCLE fact sheet, available at; www.civicyouth.org
- Kirby, E.H., Marcelo, K.B. & Kawashima-Ginsberg, K. (2009). *Volunteering and college experience.* A CIRCLE fact sheet, available at; www.civicyouth.org.
- Kawashima-Ginsberg, K., Nover, A. & Kirby, E.H. (2009). *State election law reform and youth voter turnout.* A CIRCLE Fact Sheet, available at; www.civicyouth.org.
- Kirby, E.H. & Kawashima-Ginsberg, K. (2009). *The youth vote in 2008.* A CIRCLE fact sheet, available at; www.civicyouth.org.
- Durlak, J. A., Taylor, R., Kawashima, K., Pachan, M., DuPre, E. P., & Weissberg, R. P. (2007). Effects of positive youth development programs on school, family, and community systems. *American Journal of Community Psychology*, 39, 269-286.

PRESENTATIONS AND PUBLIC APPEARANCES

Select Symposium/Paper Presentations

- Kawashima-Ginsberg, K. (July 2018). Youth Engagement Primer. A talk given at the Connecticut Council of Philanthropy Civic Engagement Working Group meeting. Hartford, CT
- Donahue-Keegan, D., Kawashima-Ginsberg, K. (June 2018). Tisch College of Civic Life Social-Emotional Learning & Civic Engagement Initiative: Leveraging SEL to Advance Equity. A presentation at the ACT Equity Through SEL Summit. Austin, TX.

- Kawashima-Ginsberg, K. (June 2018). Young Voters in 2018. A talk given at the Harvard Kennedy School 80% Turnout Summit. Cambridge, MA.
- Kawashima-Ginsberg, K. (May 2018). How Branding Can Help Promote Youth Participation. A research presentation at the TurboVote Challenge Annual Summit. Baltimore, MD.
- Kawashima-Ginsberg, K. (April 2018). A panel on Community Education Network. Plenary panel discussion at the John Dewey Society Annual Meeting, New York, NY.
- Kawashima-Ginsberg, K. (March, 2018). Preparing All Young Voters. A plenary talk at the Future of California Elections Annual Convening, Los Angeles, CA.
- Kawashima-Ginsberg, K. (March, 2018). Beyond Content –Civic Education and the Civic Mission of Schools. A keynote given to Primary Source Teacher Training Institute for Civic Learning, Newton, MA.
- Kawashima-Ginsberg, K. (March 2018). Civic Learning in Contemporary Era. A talk given at Generation Citizen Action Civics for Adults event. Needham, MA.
- Kawashima-Ginsberg, K. (March 2018). Millennial Political Typology. A presentation given at a Tisch College/Millennial Action Project Convening. Washington, DC.
- Kawashima-Ginsberg, K. (June, 2017). Why Do (Don't) Young People Vote? Turning theory into action. An opening panel discussion at the TurboVote Challenge Summit. Washington, DC.
- Kawashima-Ginsberg, K. (May 2017). We need every student to be civic life ready. How do we get there? An opening remark at the Boston Foundation *Understanding Boston* Forum. Boston, MA.
- Kawashima-Ginsberg, K. (December, 2016). What is a Good Citizen? A combined Keynote Plenary Panel at the Askwith Forum and the Association for Moral Education at Harvard University School of Education. Cambridge, MA.
- Sklarwitz, S., Kawashima-Ginsberg, K., McAvoy, P, Ward, A.H. (December, 2016). Learning through controversies. A Panel Presentation at Association for Moral Education. Cambridge, MA.
- Kawashima-Ginsberg, K. (December, 2016). New Civics and the Civics Education Gap: The Purpose of Civics Beyond the Content. A Keynote Address at the New Hampshire Institute for Civics Education, Concord, NH.
- Kawashima-Ginsberg, K. (November, 2016). CIRCLE Overview and Project Discussion. Remarks at the Principle Investigator Luncheon sponsored by the Office of Research Administration at Tufts University. Medford, MA.
- Sullivan, F.M., Connor, N.N., Kawashima-Ginsberg, K., Levine, P., & Lynn, E. (November, 2016). Mapping Indiana's Humanities Social Network. A poster paper presented at the 38th Annual Fall Research Conference for the Association for Public Policy Analysis & Management. Washington: DC.

Kawashima-Ginsberg, K., & Kiesa, A. (November 2016). Youth Vote in 2016. A panel presentation at the Brookings Institution, Washington: DC.

Kawashima-Ginsberg, K. (November, 2016). How do we get more scholars of color in student-centered learning? A panel at the Student Centered Learning Lift-off Convening. Boston: MA.

Kawashima-Ginsberg, K. (October 2016). Results of the 2016 Florida Civic End-of-Course Exam School-level results. A presentation at the annual convening of Florida Partnership for Civic Learning, Orlando, FL.

Kawashima-Ginsberg, K. (October 2016). Millennial Political Engagement in the United States – 2016. A Keynote at the Annual Convening at the Center for Community and Nonprofit Studies (the CommNS) at the University of Wisconsin, Madison. Madison: WI.

Kawashima-Ginsberg, K. (October 2016). Democracy and Youth Civic Engagement. A panel at the Annual Convening at the Center for Community and Nonprofit Studies (the CommNS) at the University of Wisconsin, Madison. Madison: WI.

Kawashima-Ginsberg, K. (October, 2016). Continuing the Conversation: Through the Lens of Equity, Diversity and Inclusion. A panel at the National Conference on Citizenship Annual Convening. Washington: DC.

Kawashima-Ginsberg, K. (June 2016). Connecting the Dots of Civic Learning. A Keynote Address at the Annual Convening of Civic Learning and Democratic Engagement Network. Washington, DC.

Kawashima-Ginsberg, K. (March, 2016). Lessons Learned from Implementation of Sandra Day O'Connor Act of Civic Learning in Florida. A Keynote Address at Annual Convening of Illinois Civic Mission Schools. Chicago, IL

Kawashima-Ginsberg, K. (March, 2016). Youth Voter Participation in the 2016 Primaries. Presentation at Annual Convening of Illinois Civic Mission Schools. Chicago, IL

Levine, P.L., Kawashima-Ginsberg, K., Thomas, N. (February, 2016). Youth Voting. Democratic Congressional Campaign Committee. Washington DC.

Kawashima-Ginsberg, K., (October, 2015). State of project-based assessment – implications for civic education policies. An invited talk at the State Civic Leaders Meeting. Philadelphia, PA.

Kawashima-Ginsberg, K. (October, 2015). *The All Important Third C: Preparing Students for Civic Life: Changing Society, Changing Demands on Civic Learning*. Presentation at the Annual Meeting of the National Association of State Boards of Education. Baltimore, MD.

Kawashima-Ginsberg, K. (September, 2015). Civic Education and Engagement in Schools. Panel discussion at the Illinois Campaign for Political Reform's Summit for Action & Civic Reform. Chicago, IL.

Kawashima-Ginsberg, K. (June, 2015). Civic Education: Examining accountability and assessment. Panel discussion at the National Forum on Education Policy. Denver, CO.

- Levine, P.L., & Kawashima-Ginsberg, K. (February, 2015). Civic education and deeper learning. Paper presented at the Jobs for Future Deeper Learning Paper Series at Harvard University. Cambridge, MA.
- Kawashima-Ginsberg, K. & Levine, P.L. (November, 2014). Use of cluster analysis in educational research. Paper presented at the National Conference on Social Studies (NCSS) College and University Faculty Assembly (CUFA), Boston, MA.
- Kawashima-Ginsberg, K. (March, 2014). Investing in civic health – a case for strengthening civic infrastructure and civic education. Paper presented at the 8th Annual Public Administration Research Conference Orlando, FL.
- Godsay, S., & Kawashima-Ginsberg, K. (March, 2014). Civic development of youth without college experience. Findings & implications for research and practice. Panel presentation at the Biennial Conference on Society for Research on Adolescence. Austin, TX.
- Kawashima-Ginsberg, K. (February, 2014). (Re)engaging Young People in America’s Civic Renewal. Panel presentation at Public Symposium on Disengaged Youth Encouraging Millennials to Vote. Olympia, WA.
- Pillsbury, G., Kawashima-Ginsberg, K., & Gutiérrez-Gunter, I. (October, 2013). Non-profits increase voting. Panel presented at Independent Sector Lunch Briefing. Washington, DC.
- Levine, P. & Kawashima-Ginsberg, K. (September, 2013). Connecting for Good: How Colleges and Universities Can Work Together to Improve Connecticut’s Civic & Economic Health. Presentation at the Connecticut Campus Compact Presidents Summit held at Yale University. New Haven, CT.
- Kawashima-Ginsberg, K. (July, 2013). Making women count: Moving from 20% to 50% for civic renewal. Remarks given at the opening plenary session of the Frontiers of Democracy Conference 2013 at Tufts University, Medford, MA.
- Kawashima-Ginsberg, K. (June, 2013). Networked communities, engagement and recovery: how civic health strengthens the economy. Panel presentation at the Conference on Volunteering and Service. Washington, DC.
- Kawashima-Ginsberg, K. (June, 2013). Millennials Civic Health: Engaging the Many Voices of a Generation Panel presentation at the National Conference on Volunteering and Service. Washington, DC.
- Kawashima-Ginsberg, K. (April, 2013). Civic engagement and political leadership among girls and young women – a call for solutions. Remarks given at the morning panel of the White House conference on Girls’ Leadership and Civic Education, Washington, DC.
- Kawashima-Ginsberg, K. (December, 2012). What we know about state civic education policies and what is next. Remarks given for the morning panel of Education Commission of the State Winter Meeting, Denver, CO.
- McAvoy, P., Hess, D., Kawashima-Ginsberg, K. (2011, April). How Do Students experience and Learn from High Quality Discussions of Political Issues? Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Kawashima-Ginsberg, K. (2009, December). Panel discussion on impact evaluation at the Cities of Service Building the Blueprint Planning Meeting, Philadelphia, PA.

- Kawashima-Ginsberg, K. (2009, November). Panel presentation on program evaluation at American Association of Colleges and Universities (AAC&U) Bringing Theory to Practice National Symposium, Washington, D.C.
- Kawashima-Ginsberg, K. (2009, May). Measuring Impacts of “Civically Promoting Culture” of a University. Paper presented at Symposium on Assessing Students’ Civic Outcomes at Center for Service and Learning at Indiana University-Purdue University Indianapolis.
- Kawashima, K. & Durlak, J.A. (2007, July). Combining meta-analysis and path analysis to understand what leads to what in positive youth development programs. Paper presented at the annual meeting of the Society for Research Synthesis Methodology, Evanston, IL.
- Kawashima, K., Taylor, R. D., & Dymnicki, A. B. School-based universal interventions: Findings and future directions. In Durlak, J. A. (Chair). (2006, May). *Promoting children’s personal and social competence: Important findings and issues*. Symposium conducted at the 78th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Pachan, M. K., Kawashima, K., DuPre, E. P., Durlak, J. A., & Weissberg, R. P. (2005, June). *The results of positive youth development interventions*. Paper presented at the biennial conference of the Society for Community Research and Action, Champaign-Urbana, IL.
- Kawashima, K., Durlak, J. A., DuPre, E. P., & Pachan, M. K. (2005, May). *Positive youth development: How well does it work?* Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

RESEARCH

Select Projects

- *A Developmental Evaluation of Illinois Civic Education Law Implementation Framework*
 - A developmental evaluation of Illinois’ new civic education law implementation process and impact in collaboration with the McCormick Foundation team and multiple practitioner organizations in the state.
- *Reducing inequity in between-neighborhood disparity through youth civic empowerment and participation*
 - A grant-supported project to investigate the longitudinal link between youth empowerment, youth contribution and community well-being (funding provided by the W.T. Grant Foundation Inequality Initiative)
- *Corporation for National and Community Service (CNCS) Research Grant*
 - An experimental study aimed to test the impact of national service on a person’s likelihood of getting a call-back for a job application.
- KidCitizen –The Primary Source Project App for Citizenship Education – a grant by the Library of Congress (serving as a civics consultant to the grant)
- Arthur and Citizenship Education – a collaboration project in develop with WGBH, to develop *Arthur* episodes and teacher resources to integrate citizenship education into 2nd grade curriculum
- *Florida Partnership for Civic Learning*

- Multi-part investigation of the process and effect of a state civic education law, involving multivariate modeling, case studies, large-scale student survey, and coalition building.

Select Completed Projects

- Generation Citizen High School Curriculum Evaluation Project
- Girls' Pathway to Leadership Study – an experimental study
- High School Civics Experiences, State Voting Laws, And Youth Civic and Political Engagement Study
- Longitudinal Investigation on Teaching of Controversies in the Classroom
- Secondary analysis of National Assessment of Educational Progress data to test the effect of promising pedagogy on student performance
- Clustered Randomized Trial of iCivics Drafting Board
- Civic Engagement Among marginalized young adults – a qualitative study
- Civic Engagement and Psychosocial Well-being Among College Students – a longitudinal survey
- Investigation of the relationship between community civic health and economic resiliency
- Youthbuild alumni pathway to leadership study – a mixed method study

PROFESSIONAL AFFILIATIONS

Society for Community Research and Action
Society for Research on Adolescents
URBAN: Urban Research-Based Action Network

PROFESSIONAL ACTIVITIES

- Member, National Board of Director, Generation Citizen (2016-)
- Member, National Board of Director, Democracy Works (2016-)
- Leadership Council Member, Nonprofit VOTE (2013-)
- Advisory Board Member, Voter Study, Democracy Fund (2017-)
- Member, Executive Board of TurboVote Challenge (2017-)
- Advisory Commission to the Standing Committee on Public Education – American Bar Association (2017-2019 Appointment)
- Member: Commission on Practice of Democratic Citizenship – American Academy of Arts & Sciences (AAA&S) (2018-)
- Ad hoc reviewer for *Theory & Research in Social Education*
- Ad hoc reviewer for *Journal of Applied Developmental Science*
- Ad hoc reviewer for *Journal of Applied Developmental Psychology*
- Ad hoc reviewer for *The Urban Review*
- Ad hoc reviewer for *American Journal of Community Psychology*
- Ad hoc reviewer for *New Media & Society*
- Ad hoc reviewer for *American Behavioral Scientist*
- Ad hoc reviewer for *Developmental Psychology*
- Expert witness in North Carolina N.A.A.C.P. v. McCrory. (Expert report written with Peter Levine, who testified in federal court on July 20, 2015)

MEDIA REACH

CIRCLE's research has been cited in major national news outlets, and I have been quoted and interviewed for numerous media outlets including *The New York Times*, *The Washington Post*, *Economist*, *Bloomberg News*, *Edutopia*, *PBS News Hour*, *Wall Street Journal*, and *Los Angeles Times*, *Christian Science Monitor*, *Forbes*, *Fox News*, *Atlantic*, *International Business Time*, and *Mother Jones*. CIRCLE research also reaches new media such as *VOX.com* and *QZ News*. I have been interviewed on W-BEZ (an NPR affiliate in Chicago), WNYC, and NPR's "Morning Edition," as well as NBC's TODAY Show, and Channel 1 news.