

Our Grants column provides valuable information on the CIRCLE grant application process. A current list of funded proposals on youth civic engagement, their authors, and supported institutions is also included.

FUNDED PROPOSALS FOR RESEARCH ON K-12 CIVIC EDUCATION

CIRCLE is pleased to announce that ten research teams have been awarded grants to study K-12 Civic Education. The ten grants total over half a million dollars. The grant competition was made possible by a generous grant from Carnegie Corporation of New York. Below is a list of funded research projects:

1. **“Research Strategies to Promote Adoption and Institutionalization of Civic Education Programs”**
Lawrence Bailis, Center for Youth Development, Brandeis University
2. **“Energizing Civic Education Through Youth Media”**
Jen Beck and Katina Paron, Children’s Press Line
3. **“An Assessment of Civic Engagement and High School Academic Progress”**
Alberto Dávila and Marie T. Mora, Department of Economics and Finance, University of Texas—Pan American
4. **“The Long-Term Impact of a High School Civics Curriculum on Political Knowledge, Democratic Attitudes, and Civic Behaviors: A Multi-Level Model of Direct and Mediated Effects Through Communication”**
William Eveland Jr., School of Communication, The Ohio State University
5. **“Measurement and Changes Over One Semester in High-School Students’ Civic Skills, Knowledge, Dispositions, and Beliefs”**
Constance Flanagan, Department of Agriculture and Extension Education, Penn State University
6. **“How Deliberating Controversial Issues in High School Courses Influences Civic Learning and Participation: A Continuation Proposal”**
Diana E. Hess, Department of Curriculum and Instruction, University of Wisconsin—Madison
7. **“A Longitudinal Examination of High School Students’ Civic Learning Opportunities and Outcomes”**
Joseph Kahne, School of Education, Mills College
8. **“Colors of Socialization: Pathways to Civic Identity in Red States and Blue States”**
Michael McDevitt, School of Journalism and Mass Communication, University of Colorado—Boulder
9. **“Bowling Young: Exploring the Link between the Associations of Youth and Citizenship in Adulthood”**
Reuben J. Thomas, Department of Sociology, Stanford University
10. **“The Classroom-Kitchen Table Connection: The Effects of Political Discussion on Youth Knowledge and Efficacy”**
Tim Vercellotti and Theresa Thonhauser, Eagleton Institute of Politics, Rutgers University