



## **Survey of Civic Learning Opportunities for Out-of-School Youth in the Adult Education and Literacy System: Appendix D**

**Melanie Daniels**

**Marilyn Gillespie**

SRI International, Center for Education Policy  
melanie.daniels@sri.com

**APPENDIX D: CIVICS EDUCATION  
RESOURCES RECOMMENDED BY  
RESPONDENTS**

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**CIRCLE**

The Center for Information & Research  
on Civic Learning & Engagement

## **CURRICULA AND TEXTS**

Citizenship: Ready for the Interview - New Readers Press

Citizenship: Passing the Test - New Readers Press

Citizenship: The INS Interview by Joan Weinberg - New Readers Press

Community Connections - Adult Learning Resource Center - Des Plaines, IL

English No Problem - New Readers Press

Easy Reader Voting Guide - New Readers Press

Lifeprints - New Readers Press, 1320 Jamesville Ave., Syracuse, NY 13210, 1-800-448-8878

America's Story by Vivian Bernstein (Steck-Vaughn)

Celebrate with Us by James R. Kennedy (McGraw-Hill ESL/ELT)

Citizenship now: A guide for naturalization. By A. Becker and L. Edwards (Contemporary Books)

Entry Into Citizenship by Aliza Becker with Mary Ann Siegel (McGraw-Hill/Contemporary)

ESL for Action: Problem Posing at Work. By Elsa Auerbach and Nina Wallerstein (Addison-Wesley)

Everything You Need to Know about American History by Kelly Zeman, Kate Zeman and Anne Zeman (Scholastic)

Everything's Different series (now out of print) (Alemany Press)

Getting Your Citizenship by Winifred Ho Roderman and Susan Echaore-McDavid (NTC/Contemporary Books)

Grammar in Context by Sandra N. Elbaum (Heinle & Heinle Publishers)

How the U.S. Government Works by Syl Sobel and Pam Tanzey (Barron's Educational Series)

Language Development Handouts to Teach US History and Government (Contemporary Books)

Longman Dictionary of Contemporary English (Pearson ESL)

Mr President: A Book of U.S. Presidents by George Sullivan (Scholastic)

On Common Ground by David E. Carleton, John R. Vile and Mark Eaton Byrnes (McGraw-Hill College)

Our Constitution, Our Government (Getting to Know the United States) by Robert J. Field (Book-Lab)

Our Town: A Play in Three Acts by Thornton Wilder (Perennial Classics)

Preparation for Citizenship by Dolores Valdez (Steck-Vaughn)

Reading Changed My Life! Three True Stories. by Beth Johnson (Townsend Press)  
Seedfolks by Paul Fleischman, Judy Pedersen (HarperTrophy)  
The Uncle Sam Activity Book by Carolyn Bohlman and Catherine Porter (McGraw-Hill  
ESL/ELT)  
The USA Customs and Institutions by Ethel Tiersky and Martin Tiersky (Pearson  
Education ESL)  
The Way to US Citizenship by Margaret W. Hirschy and Patricia L. Hirschy (Dominie  
Press, Inc)  
Voices of Freedom: English and Civics for the US Citizenship Exam by B. Bliss and S.  
Molinsky(Prentice Hall Regents)

## **PUBLICATIONS**

“The Change Agent” - New England Literacy Resource Center at World Education 44  
Farnsworth Street Boston, MA 02210, USA, 1-617-482-9485  
“Hands on English” PO Box 256, Crete, NE 68333 USA, 1-800-375-4263  
“News For You” New Readers Press  
“Newsweek” 251 W. 57th St., New York, NY 10019

## **VIDEO SERIES**

Crossroads Cafe - INTELECOM Intelligent Telecommunications  
On Common Ground - PBS Adult Learning Services

## **SOFTWARE**

PEACE, 'Picture Yourself in Government' - California Literacy Network  
Road to Citizenship - Multimedia Training for United States Citizenship - Trinity  
Software, Inc.

## **INTERNET SITES**

100 Questions for Citizenship:  
[https://www.uscitizenship.info/en\\_US/citizenship/home.html](https://www.uscitizenship.info/en_US/citizenship/home.html)  
Civic Participation and Citizenship Collection: <http://www.nelrc.org/cpcc/>  
CloseUp, The high school student experience program: <http://www.closeup.org/>  
Contemporary Books: [http://www.mhcontemporary.com/scripts/cont\\_home.php](http://www.mhcontemporary.com/scripts/cont_home.php)  
CSPAN: <http://www.c-span.org/>  
HIAS Guide to U.S. Citizenship: <http://www.hias.org/Immigration/citizenship.html>  
Pearson Education: <http://www.longman.com/ae/ushome/>

PBS Adult Learners Services: <http://www.pbs.org/als/>

Poems by Langston Hughes: <http://www.webenglishteacher.com/hughes.html>

Queens Tribune Immigrants Guide:

<http://www.queenstribune.com/weekly/122503/Immigrant%20Guide/index.html>

Steck-Vaughn: <http://www.steck-vaughn.com/>

U.S. Citizenship and Immigration Services:

<http://uscis.gov/graphics/citizenship/index.htm>

Voices of Freedom: [http://www.longman.com/ae/voices\\_of\\_freedom/vof.html](http://www.longman.com/ae/voices_of_freedom/vof.html)

### **Other online resources identified by respondents included:**

America's Story Web site: <http://www.americasstory.org/cgi-bin/page.cgi>

Ben's Guide to U.S. Government for Kids: <http://bensguide.gpo.gov/>

California Literacy's Process of English and Civics Education (PEACE) Web site:

<http://www.caliteracy.org/education/esl-civics/index.html>

CASAS California English Literacy and Civics Education Web site:

[http://www.casas.org/ELC/vc\\_elc\\_home.cfm](http://www.casas.org/ELC/vc_elc_home.cfm)

CityFamily Magazine Web site: <http://www.cityfamily.org/v2/cicityFamily.asp>

CNN Web site: <http://www.cnn.com/>

Corrections Learning Network: <http://cln.esd101.net/>

C-SPAN Web site: <http://www.c-span.org/>

Kentucky Virtual Adult Education Web site: <http://www.kyvae.org/>

The Literacy Assistance Center Web site: <http://www.lacnyc.org/>

Minnesota Public Radio's Sound Learning Web site:

<http://soundlearning.publicradio.org/>

MSNBC News Web site: <http://www.msnbc.msn.com/>

PBS Web site: <http://www.pbs.org/>

TV 411 Web site: <http://www.tv411.org/index.shtml>

YouthBuild U.S.A Web site: <http://www.youthbuild.org/>

The White House Web site: <http://www.whitehouse.gov/>

### **LOCALLY FOUND OR PRODUCED RESOURCES**

#### **Materials:**

- Local material such as brochures on tenants' rights; junk mail, work memos
- Newspapers; newspaper articles and other materials from local and national activist sources such as magazines and videos

- Voting registration forms from Registrar of Voters
- Local community videos produced through Civics grant money.
- Community Service Resource Directory
- Student-produced reports of community issues
- Student newspapers, including Spanish newspaper produced by students
- Student-created flyers (translated into other languages)
- Student PowerPoint presentations
- Posters made by students to describe their community, positive and negative aspects
- Teacher-produced curriculum: one respondent created a composite of Dept. of Corrections Education materials, GED materials, authentic learning materials, job skills and work ethics, based on the State of Florida Adult Education Curriculum and modified it to fit his/her situation; another created reading/discussion materials on the U.S. election
- Personal connections with community groups
- Games - both teacher made and student made

**Activities:**

- Field trips
- Students complete projects based on where they live, we discuss local issues and try to engage students in local activist initiatives.
- We participate in service projects in collaboration with other local organizations- some of which are successful and meaningful to our students, some of which are not.
- Last summer we produced and implemented an ESL-Civics curriculum that focused on RI.
- Publish student writing & discussion on theme units in booklet format.